

Liceo Leon Battista Alberti
Programma di Lingua e Letteratura Inglese
Classe III Liceo Artistico
Docente Irene Di Natale
A.S. 2019/2020

Obiettivi di apprendimento:

- saper comprendere i punti chiave di argomenti familiari
- saper produrre un testo semplice relativo ad argomenti che siano familiari o di interesse personale
- saper descrivere esperienze e avvenimenti, sogni, speranze e ambizioni e spiegare brevemente le ragioni delle sue opinioni e dei suoi progetti.
- conoscere l'inquadramento storico entro il quale avvengono determinate produzioni letterarie
- sviluppare il processo di comprensione del testo letterario
- saper descrivere a grandi linee quadri di alcuni autori dell'epoca studiata

Metodo di insegnamento:

Approccio comunicativo con lezioni interattive e frontali.

Materiale didattico:

Libro di testo: *Moving Up 2*, C. Kennedy, C. Maxwell, M. Barbero, E. Gregson, F. Bentini, ed. Black Cat.

Fotocopie fornite dal docente, lim (se necessario), audio e video.

Programma previsto:

1. (units 2 – 3 – 4)

Conoscenze grammaticali:

Review: past simple; *used to*; past continuous; past simple vs. past continuous; present perfect with *for* and *since*, present perfect vs past simple, adverbs, comparative adverbs, present perfect continuous; present perfect simple vs. continuous; verbs of perception; non-defining relative clauses

Vocabulary: technology, gadgets and electrical appliances, relationships, -ing/-ed adjectives

Functions: describing objects, explaining a piece of technology, writing a diary entry, joining sentences, agreeing and disagreeing, asking about life experiences, role play: interview with a celebrity, essay about a role model, talking about feelings, text about a long journey

2. (units 5 – 6 – 7)

Conoscenze grammaticali:

Verb patterns; infinitive of purpose, *some/any/every/no* compounds, modals of obligation, first conditional, *when*, *as soon as*, *unless*, second conditional, *too*, *too much/many*, *(not) enough*

Vocabulary: make and do, rural and urban life, punishments, prefixes, crime and punishment

Functions: describing your country, letter about where you live, making a list of rules and punishments, debate about changing a law

3. (units 8 – 9 – 10)

Conoscenze grammaticali:

expressing ability in the past, modal verbs of deduction in the present and in the past, present simple, past simple and present perfect passive; past perfect, question tags

Vocabulary: compound adjectives, myths and legends, materials, shapes, books and literary genres

Functions: describing a picture, drawing conclusions, describing a game, predictions, discussing advantages and disadvantages, a journey you went on, having a discussion

4. (units 11 – 12)

Conoscenze grammaticali: reported speech; reported questions and commands, articles, third conditional; conditionals, *I wish*

Vocabulary: newspapers, ungradable adjectives

Functions: making an interview, writing an article, presentation about an accident or an illness

5. Literature:

Useful vocabulary to understand literature;

Shakespeare, life, works and the theatre;

by Shakespeare, *Romeo and Juliet*, plot, features and characters;